

BIO-CAN BOOK REPORT



Objective: Students will read about and understand the life of a famous figure in history. They will learn facts and interesting details about someone else's life and will report orally about a famous figure.

1. Students need to pick a biography or an autobiography book, which is at their reading level by **April 24th**. Generally, a good length is 100-150 pages. **Mr. Pieh, Mr. Soper, or Mrs. Lawrence must approve the book.** Please bring the book in before you begin reading. You can find books in the school library and/or the public library. Books from reading devices, such as a Kindle are acceptable as well. Please don't feel you have to buy a book! Try to select a book about someone whom you admire or whose life might interest you. Only one student per class should be reading about a particular person.

2. Students will complete a Bio-Can and present it. Take a coffee can (or a similar type of can) and decorate it to look like your character. You can use cloth, construction paper, sequins, googly eyes, etc. to make the can resemble your person. The easiest way to make the head is to cut cardboard into a circle, hot glue it to the top of your can, and then decorate.

3. For your presentation, you will present 5 important aspects/events in the person's life that represent them. You will need to include created/found objects that would represent the important aspects/events (They should be small enough to fit into the coffee can).

4. On an index card, you will write about each object. During the presentation you may read off the card and pull out the objects as you go.

5. When presenting, remember to:

a. Clearly state the title and author of your book.

b. Introduce us to your character by giving a short summary of the person's life.

c. Tell us about the 5 important aspects/events in the person's life.

d. Read/present slowly and clearly.

6. Oral Presentations will begin on **May 26th**. Start early so you can take your time and enjoy this project.

Bio-Can Book Report Rubric

Student : _____ Biography on: _____

_____ 15 points Five Aspects/Events – student included five important aspects/events in the person’s life that represent them written on an index card.

_____ 5 points Title- Student clearly stated the title of the book.

_____ 5 points Introduction- Student introduces the character clearly.

_____ 15 points Bio-Can- Student decorated a coffee can to resemble their character.

_____ 10 points Presentation- Student spoke clearly and used an appropriate volume.

_____ Total points earned Letter Grade: _____

Comments: